

Abstract This dissertation is analysis and comparison of the differences between Chinese and Arabic so as to clarify the discrepancy and difference of sentence structure between Chinese and Arabic and to provide activities in teaching foreigners Chinese and the contrast analysis of Chinese and Arabic with some beneficial and constructive references and lessons. Arabic and Chinese belong to two separate language branches. Chinese and Arabic nationalities have many differences not only in the expression of language, but also in thinking model. This dissertation first introduces the research background of languages comparison and some relevant academic points of view. And then I elaborate my opinions into two parts. In the first part, I analyze the Chinese and Arabic sentence order from three different angles. I mainly analyze and compare the discrepancy of Chinese and Arabic sentence order from the angle of different logic models of Chinese and Arabic nationalities. I discuss and elaborate the discrepancy of Chinese and Arabic sentence order from the angle of linguistic forms. When I demonstrate this viewpoint, I mainly compare and analyze the two aspects: one is the difference of verb movement between Chinese and Arabic; the other is the difference of Chinese and Arabic on whether end weight is paid attention to. The second part of the dissertation is the core. It combines the comparison of Arabic and Chinese sentence order introduced in the first part with the practice of teaching foreigners Chinese together. In this section, I classify some common sentence errors by some Arabic native speaking Egyptian students found when I taught them Chinese in class as an intern teacher. Afterwards, I analyze the reason why these sentence sequence errors form. In the end, I conclude the enlightenings and lessons which the analysis of Chinese sentence order brings to the practice of teaching Arabic native speaking Egyptian students.

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